

Moesha Crawford: grade 11
Vanessa Delval Rios: grade 11
Dariana Carlon: grade 12

Topic: Arizona History: Washington High School- History of Technology Lesson Plan

Objective: The students will illustrate how technology has evolved at Washington High School.

Sub objectives:

Sub Objective #1: Identify what technology was used to teach students in 1957 and how it has made an impact on how the students were taught.

Sub Objective #2: Identify what technology was used to teach students in 1987 and how it has made an impact on how students were taught.

Sub Objective #3: Identify what technology was used to teach students in 2008 and how it has made an impact on how students were taught.

Sub Objective #4: Compare and contrast what technology is used today that wasn't used in 1957, 1987, and 2008.

Set: The teacher will ask the students to brainstorm ways technology has helped their education.

Sub Objective #1:

Activity: The teacher will display a video of an interview of Glenda Lee Robinson a former student at Washington High School in 1957, explaining what technology was used then and how it helped her learn. While the video is taking place, the students will take notes on what technology they see being used and how it's being used, which is not listed on their note sheet.

Check for understanding: The teacher will instruct the students to turn to their partner after the interview to explain what technology was used in 1957 and how its different from today. The teacher will call on students to explain how technology used in 1957 affected the way Glenda Lee Robinson was taught.

Sub Objective #2:

Activity: The teacher will display a video of an interview of Jonathan Beckett a former student at Washington High School in 1987, explaining what technology was used then and how it helped him learn. While the video is taking place, the students will take notes on what technology they see being used and how it's being used, which is not listed on their note sheet.

Check for understanding: The teacher will instruct the students to turn to their partner after the interview to explain what technology was used in 1987 and how its different from today. The teacher then will call on students to explain how technology used in 1987 affected the way Jonathan Beckett was taught.

Sub Objective #3:

Activity: The teacher will display a video of an interview of Brad Meese a former student at Washington High School in 2008, explaining what technology was used then and how it

helped him learn. While the video is taking place, the students will take notes on what technology they see being used and how it's being used, which is not listed on their note sheet.

Check for understanding: The teacher will instruct the students to turn to their partner after the interview to explain what technology was used in 2008 and how its different from today. The teacher then will call on students to explain how technology used in 2008 affected the way Brad Meese was taught.

Sub Objective #4:

Activity: The students will play stand up, hand up, and pair up. Once they have a partner they will record different how technology at Washington High School has evolved from 1957 to 2014.

Check for understanding: The teacher then will instruct the students to turn to their partner after they've watched every interview to compare and contrast how technology was used in 1957, 1987, 2008, and today. The teacher will call on students to explain how they believe technology has evolved from 1957 to 2014.

Closure: The students will turn to their partner to discuss how technology has evolved from over time.

Assessment: The students will use what they were taught to write a paragraph on how technology has evolved from 1957 to 2014. The teacher will collect and grade the paragraphs at the end of the class period.

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Topic: History of Washington High School

Unit Plan: Compare and Contrast History of Washington High School.

Unit Objective #1:

- The students will identify how Washington High School electives have changed from 1957 to 2014.

Unit Objectives #2:

- The students will explain how Career and Technical (CTE) classes have changed Washington High School from 1957 to 2014.

Unit Objective #3:

- The students will summarize how State and National Test have evolved at Washington High School from 1957 to 2014.

Unit Objectives #4:

- The students will illustrate how technology has evolved at Washington High School from 1957 to 2014.

Unit Objectives #5:

- The students will illustrate how technology has evolved the history of Washington High School from 1957 to 2014.

Works Cited

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Williams,Becka. "1991 Yearbook". Washington High School, *Bound for Stardom 1991*. 08, Jan. 1991

"2008 Yearbook". Washington High School, *Our Story 2008*. 22, Jan. 2008

Attached please find the Arizona History Entry for: Moesha Crawford, Dariana Carlon, and Vanessa Delval Rios from Washington High School

You Tube link: <http://youtu.be/o7rJG1VnlUg>